

LEARNING-ENHANCING FUNCTIONS OF TEACHERS CODE SWITCHING IN THE ENGLISH FOREIGN LANGUAGE CLASSROOM

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ABSTRACT

Code switching is used by Indonesian teachers to teach English in the English Foreign Language Classroom for years. During this practice, not many studies have tried to evaluate the functions of code switching which enhance English learning in the country. Thus, this current study aims at evaluating the functions of teachers' code switching in enhancing English learning process. The participants were two teachers. Six observations in two classrooms and two teachers-interviews were conducted. The findings show seven functions of code switching were used by the teachers to teach English in the classroom. There were directive function, metalinguistic function, translation function, phatic function, referential function, expressive function, and poetic function. The functions consisted of the most learning enhancing functions of code switching and least enhancing ones, respectively. The most enhancing functions of code switching were directive function, metalinguistic function, and translation function because they had big role in learning process in term of students' comprehension. The less enhancing functions of code switching were referential function and expressive function, mainly because the teachers could refer to English language since the utterances were familiar for students, so they would have understood what the teachers said.

Key words: Code Switching, EFL, Functions of code switching